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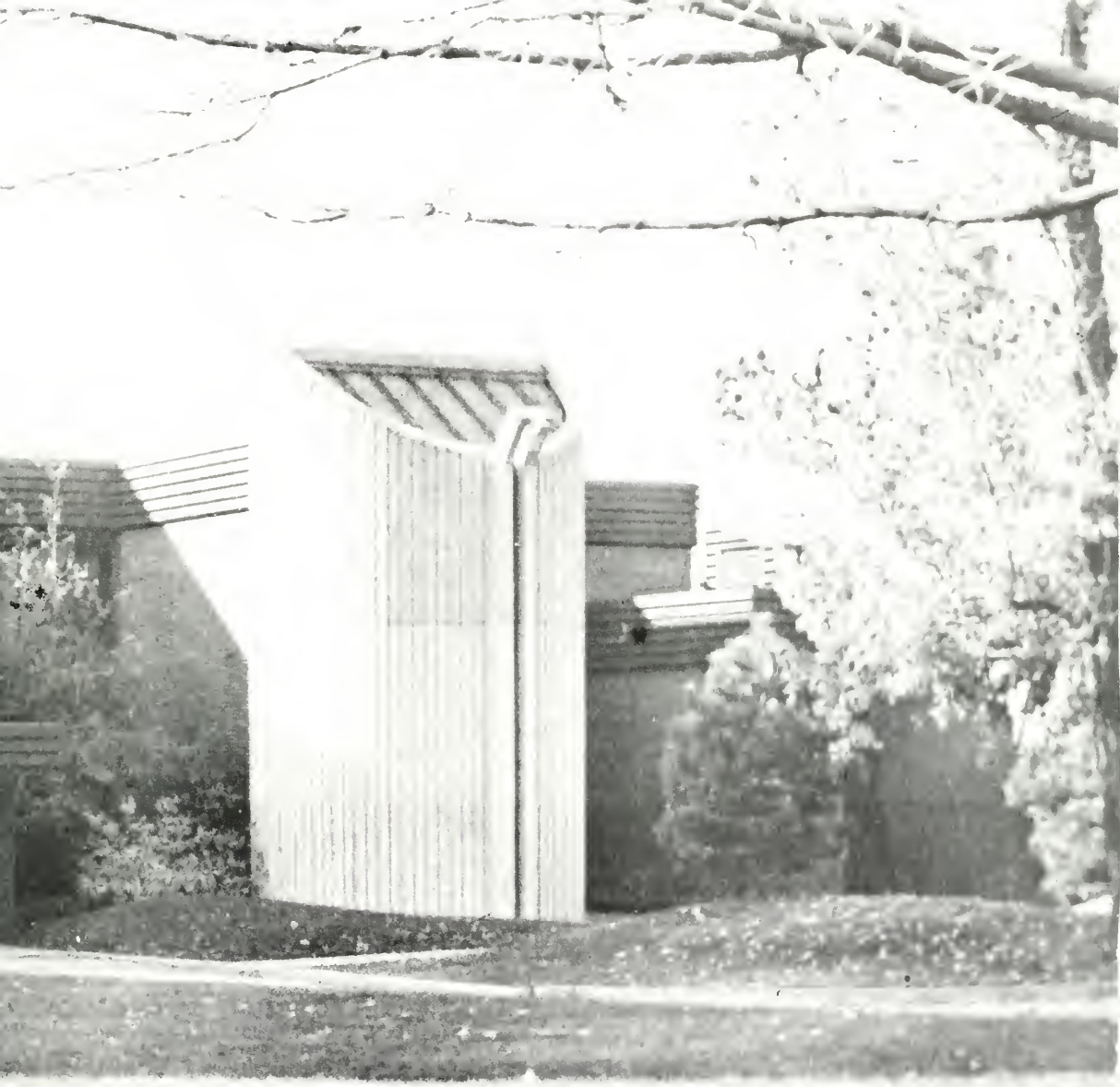
Astro

'76 ASTRO

AINSLIE WOOD
SCHOOL



Ainslie Wood Vocational Secondary School
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DEDICATION

This year we have chosen to dedicate our school yearbook to Miss Wilma Gourlay, one of our most valued staff members.

Miss Gourlay was born in Stratford, Ontario and moved to Hamilton at an early age. It was in our city that she received her education, eventually beginning her career with the Hamilton Board of Education.

Hamilton Collegiate Institute and Ainslie Wood Vocational School have both had the good fortune to have had Miss Gourlay on their staffs.

This lady's talents have never ceased to amaze us. The organization and supervision of a class of boys who prepare over two hundred nutritious hot meals per day, five days a week, is no simple task. Miss Gourlay, however, handles the situation in stride and manages to impart a positive attitude as well. Working with a professional of this calibre is an invaluable experience for the students.

You would think that a vocation of this type would be enough to make a person just want to relax when they went home -- but not Miss Gourlay. She loves to knit, crochet, paint and sew. She also makes butterflies and small art objects from art foam and is so good at it that she has received orders from as far away as Nova Scotia.

In summary, Miss Gourlay, we all want you to know that we very much appreciate your efforts on our behalf. Your attitude and example is an inspiration to each of us.

The staff and students
of Ainslie Wood Vocational School

DEDICATION

MISS WILMA GOURLAY

PRINCIPAL'S MESSAGE

Once again I welcome the opportunity to say a few words to the students of Ainslie Wood Vocational School. It is a special honour to be a part of such a fine yearbook. We, at Ainslie Wood, are particularly proud of such a fine effort and we can congratulate all those who are responsible for this book.

Many exciting things have happened during this school year. A number of our graduates have dropped in throughout the year to let us know what they are doing and where they are working. Some of our graduates are continuing their education and we are very proud of these boys as well. I know that the teachers enjoy hearing about how well our boys are doing.

Each year I attempt to pay special tribute to individuals who help to make our school a success. This year, I would like to make mention of the women in our school. Everyone knows the contribution made by Miss Wilma Gourlay in our cafeteria. She always has a happy smile and makes the cafeteria a fun place to be. Mrs. Mary Belisario is of great assistance to Mrs. Webster and the restaurant services classes. Both these ladies are very special people to all of us at Ainslie Wood Vocational School.

In our general office we have Mrs. Madaline Cruikshank and Miss Kathy Dubecki. It is because of the efforts of these two ladies that our school runs so efficiently. It is our feeling that, in these two people, we have the two best secretaries in any school in Hamilton.

We also appreciate the contributions of Mrs. Verna Noble, our speech correctionist, and Mrs. Naomi Willock, our school nurse. Both these ladies make a significant contribution to our school.

And so, to the ladies at Ainslie Wood Vocational School, a special "thank you". We couldn't do it without you.

D. Rothwell

D. Rothwell,
Principal.

ASSISTANTS TO THE PRINCIPAL

WE'VE HAD A VERY GOOD YEAR

Each year the two of us have been at Ainslie Wood we've been proud. We've been proud of our school; we've been proud of the work being done; we've been proud of our students.

This year, though, has been a very good year. Many of our graduates have found, and have kept, good jobs. Some even came back for a few months at the beginning of the year until exactly the right job was lined up.

We are also proud of our students who have not yet graduated. We've seen participation in activities that we think in the best in the city. We've seen a student council that has done everything from arranging dances for themselves and their friends to raising money for unfortunate people at Christmas. We've seen sports programmes that have not only brought awards to the school, but have had many, many students participate.

We've been proud of most of the behaviour we've seen. A lot of students try to help and encourage each other. When we've had visitors in the school we've been proud when they tell us what fine young men we have.

The two of us are proud of our students, the work they've done, and the things they've done around the school.

It has been a very good year.

Stan Kostur

Ted Lowrey

Thank you!

Once again, a number of local companies have purchased space in our school yearbook. Without their financial support, there would be no Astro. To all of our advertisers - **thank you.**

We sincerely appreciate your interest in our efforts.

Editor

Thinking of a Career?

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Miss K. Dubecki
Mrs. M. Cruikshank

Mrs. M. Belisario
Miss W. Gourlay

Mrs. D. Smith
Mrs. O. Moore

ı as other public health nurses.
with Mr. Rothwell, his assistants, the Guidance
llor, discussing with them any physical and
be in order to arrive at the best possible solutions.
meet the parents to discuss any of these problems,
my work.
y, to discuss with you in my office or in your
s: nutrition, grooming, drug abuse, physical and

t Ainslie Wood. I hope you make use of your
lth problems as they arise and to obtain health

Today, Ainslie Wood.....
tomorrow, the world.

When I was a cook in the navy....

You see, Mrs. Webster,
each year we take a grass count.

Why me, Doc? Why me?

but as we are.

PUBLIC HEALTH NURSE

Naomi Willock

I appreciate this opportunity to tell you about my role in your school as a Public Health Nurse.

I am an experienced Registered Nurse with additional preparation in Public Health Nursing at the University of Windsor.

I work closely with Community Agencies and other staff members of the Hamilton-Wentworth Regional Health Unit, including psychologists, social workers, public health inspectors, doctors, dentists as well as other public health nurses.

At Ainslie Wood, I work closely with Mr. Rothwell, his assistants, the Guidance Counsellor and the Adjustment Counsellor, discussing with them any physical and emotional health problems there may be in order to arrive at the best possible solutions.

Sometimes a visit to a home, to meet the parents to discuss any of these problems, is a necessary and important part of my work.

I visit your school twice weekly, to discuss with you in my office or in your classroom any of the following topics: nutrition, grooming, drug abuse, physical and emotional health.

I enjoy working with you here at Ainslie Wood. I hope you make use of your opportunities to discuss with me health problems as they arise and to obtain health information.

Ainslie Wood [illegible]

Our strength is people.

In any business, there is a fundamental attitude toward men and machinery.

At Dofasco, men and women come first. Machines are there to help them do their job.

That attitude—that people count more than machinery—is one reason Dofasco has grown from a small Canadian Foundry with twelve workers into Canada's second largest steel producer, a multi-million dollar complex with ten thousand employees and several subsidiaries.

That attitude is also one reason Dofasco annually attracts some of the most dedicated high school, college, and university graduates as new employees.

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DOFASCO

Our product is steel. Our strength is people.

YEARBOOK PREPARATION

Yearbook Staff

A good yearbook doesn't just happen. It is the result of a great deal of hard work.

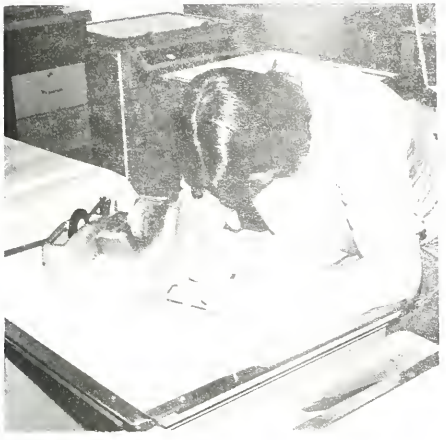
Throughout the school year, whenever a special event was taking place, someone was there with a camera and someone else was responsible for putting down on paper a short article about the event. All of this gathering of material had to be planned far ahead of time. In fact, this edition of Astro was started as soon as the copies of last year's yearbook went on sale.

It's very possible that this book will become more valuable to you as time passes. Sometime in the future you will look back at this issue and it will remind you of all the good times you had as a student at the best vocational school in Ontario -- Ainslie Wood.

YEARBOOK PREPARATION

The worst of having little to do is that soon one wants to do nothing.

YEARBOOK PREPARATION



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GRADUATION '75

Our annual graduation exercises were held on the evening of October 29 in our cafeteria. The evening began with an excellent dinner for the graduates, special guests and the staff. We are indebted to Mrs. Webster, Mr. Collins, Mr. Mercer and his boys, and especially to Miss Gourlay for their excellent work in preparing and serving the dinner.

We were pleased to have Mr. E. Simmons, Chairman of the Board, and Mrs. M. Baskin, trustee for Ward 1, in attendance. Both Mr. L. J. Hewitt, Superintendent of Special Services, and Mr. J. Covert, Assistant Superintendent of Special Services, also took part in our graduation ceremonies and it was indeed a pleasure to have these two fine educators with us.

Mrs. G. Whyte, recently retired principal of Agnes Macphail Vocational School, addressed the graduates at the conclusion of the evening. Mrs. Whyte did her usual excellent job and was well-received by her audience.

The staff was extremely proud of the sixty-two graduates and the various award winners. A list of graduates and award winners follows.

STUDENT AWARDS LIST

1975

CERTIFICATES OF TRAINING

(Granted to students who have successfully completed in a secondary school a program of studies in Occupational Education in accordance with the requirements of the Ministry of Education, Ontario.)

Barrett, Leslie
Bonello, Vincent
Brousseau, Normand
Brown, Donovan
Burgio, John
Charbonneau, Dean
Clark, Steven
Clarke, Andrew
Cruickshank, Ian
Curtis, Michael
Czayka, Anton
Davenport, Dale
Davies, Herbert
Davis, William
Denholm, Jack
Duvall, Terrence
Faubert, Robert
Fazari, Joseph
Feller, Vincent
Fidler, David
Fournier, Marcel
Gills, Alfred
Harris, Tom
Hyatt, William
Hunt, Donald
Jack, Kenneth
Jackson, Norman
Johnston, Donald
Kover, Frank
Lavigne, Reginald
Madden, Robert
Mailloux, Jacques
McDonald, Kenneth
Miller, James
Mitchell, Dale
Montgomery, James
Muise, Gordon
Muldoon, Brian
Muratore, Joseph
Nicholls, Mark
Pearson, Guy
Piccolotto, Victor
Reid, Raymond
Richards, John
Robertson, Allan
Rolfe, James
Romanello, John
Sciascetti, Emilio
Shepherd, James
Smith, Alan
Smith, Robert
Sopranowich, Michael
Stevens, Carl
Taylor, Robert
Thompson, Keith
Todkill, Brian
Turkey, Clifford
Walsh, Michael
Wilson, Joseph
Wilson, Robert
Woollett, Victor
Johnston, Guy

GRADUATION '75

We have forty million reasons for failure, but not a single excuse.

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GRADUATION '75

School is like a laundry - you get out of it what you put into it - only you never recognize it.
- Anonymous

VOCATIONAL PROFICIENCY AWARDS

(To the graduating students, who in their final year have exhibited a high degree of vocational skills in their respective areas, supported by a superior degree of school citizenship.)

Auto Servicing	*Joe Muratore*
Building Construction	*Jim Montgomery*
Food Services I	*Bob Wilson*
Food Services III	*Don Hunt*
Graphic Arts	*Jacques Mailloux*
Landscape and Building Maintenance	*Norm Jackson*
Marketing and Merchandising	*Robert Taylor*
Welding and Ornamental Iron	*Ray Reid*

O.V.E.A. AWARD

(To the Vocational Proficiency Award winner judged to be the top student among all the Vocational Areas based upon not only his vocational proficiency, but his overall achievement in and his total contribution to the school program.)

Robert Taylor

ACADEMIC PROFICIENCY AWARD

(To the graduating student who in his final year has shown outstanding achievement in his academic program, supported by a superior degree of school citizenship.)

Raymond A. Reid

PHYSICAL EDUCATION AWARDS

(To the graduating students who throughout their whole period at this school have exhibited a high degree of development in athletic skills, participation and good sportsmanship.)

Senior Athletic Letters	*Donovan Brown, Dean Charbonneau, Emilio Sciascetti*
Junior Athletic Letters	*Joe Fazari, Norm Jackson, Don Johnston, Bob Madden, Vic Piccolotto, Robert Taylor, Cliff Turkey, Guy Johnston*

ATTENDANCE AWARDS

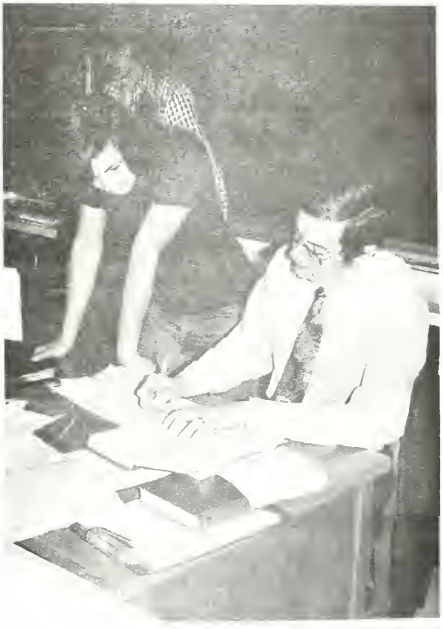
Steve Clark, Bill Hyatt, Jim Montgomery, Joe Muratore, Vic Piccolotto, Mike Sopranowich, Robert Taylor

GRADUATION '75

GRADUATION '75

Observation more than books, experience rather than persons, are the prime educators.
- A. B. Alcott

What do you expect,
there's a full moon.



..... and after taking off
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only owe your employer $4.38.

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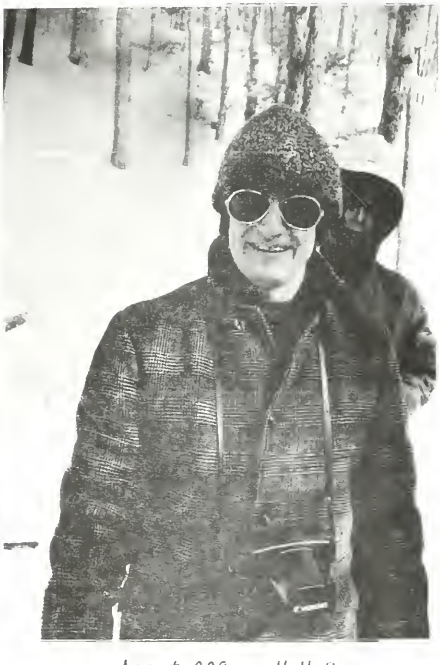
When it snows, it snows!



Agent 008 on H.M.S.

Ulcers are often the result of mountain climbing over mole hills.

WHAT EVER HAPPENED TO .....

BOB TAYLOR started Sir John A. MacDonald Secondary School with 14 credits. He is now working hard toward his Secondary School Graduation Diploma. One of the most difficult aspects of secondary school is the amount of homework Bob is required to do. It's usually two or three hours each night.

GUY JOHNSTON left Ainslie Wood and went directly to M. J. Patrick Printing. His job involves photography, press work, sketching ads, masking and most other aspects of the Graphic Arts trade. It is Guy's hope to continue working at M. J. Patrick while continuing his education through courses offered by Ryerson in Toronto.

JOE FAZARI, an Ainslie Wood grad, is now studying Math, Science, English, and Industrial Arts in St. Mary's High School on the semester system. When Joe has gained enough credits to graduate from fourth year, he intends to take further courses at Mohawk. Incidentally, Joe is working weekends at the F. W. Fearman Meat Packing Company as part of their maintainance team.

JOHN ROMANELLO, who graduated from Mrs. Webster's Restaurant Services class in 1975, went to work at Stelco. A break from his job in the fall of last year gave John the time to fly to Calgary for a visit with his sister and then to drive with his buddies to Florida. Following this vacation, John returned to work in the blast furnace area at Stelco. When not on the job, John enjoys travelling on his motorcycle to see the local countryside. This summer he plans to visit Italy with his parents.

WHAT EVER HAPPENED TO .....

VIC PICCOLOTTO works at Murray's Restaurant, Jackson Square, Monday to Saturday from 11:00 to 6:00. His responsibilities are mainly short order cooking, a task Vic likes very much. He has no intention of leaving his present employer. Vic is now working on his driver's licence.

MARK NICHOLLS has been employed by Currie Building Products of Hamilton since April of last year. He works in the shipping and receiving department from 7 to 5 Monday to Friday. Mark would like to become a full-time member of the Canadian Armed Forces in a couple of years and so, at the moment, he spends Tuesday and Saturday training with the R.H.T.I. militia.

GUY PEARSON graduated from Auto Services last year and, like a number of our students, went to work at Stelco. Guy's job is in the 20" Mill. He has two interests away from work: boating and building a racing car which he plans to enter in the quarter-mile drags. Last summer Guy enjoyed a trip to Canada's east coast and hopes to visit Florida during the coming summer vacation.

JACQUES MAILLOUX has been getting up at 4:30 A.M. on workdays because he must be on the job in Toronto by 7:00 A.M. He has been working on the Spadina subway extension for Harris Construction. He hopes to purchase his own car this spring but, in the meantime, uses the Go train for the daily Toronto trip. When the subway extension is complete Jacques will look for work in Hamilton and hopes to continue to earn at least the $6.00 per hour plus benefits that he is enjoying now.

WHAT EVER HAPPENED TO .....

DON HUNT started working for Canadian National Railways in November as a general labourer on the Lynden, Ontario section. He has been trying to get work on the Massey-Ferguson assembly line at their Brantford plant. He is the owner of a 1965 Pontiac.

JOE WILSON was placed with Promark Bilingual Services, a printing shop, as part of the Work Experience Programme. When the workload at Promark increased Joe was asked to stay on as a permanent employee and he has been there since. Joe has found that he learns something new about the business almost every day.

BILL CONDON spent 6 months in the army when he graduated from Mr. Kershaw's Graphic Arts shop. He is now employed by Stelco and works in the Open Hearth area. For three days Bill attended a Union Steward School and is now the Shop Steward in his area. Away from work Bill is involved in coaching minor league football. He has also been involved in setting up a play book for his league. Other interests include photography and he hopes to do some dark room work soon.

JOHN BURGIO has been working as a bus boy at Caesar's Restaurant in Hamilton. At present he is working a split shift: 11 to 3 and 6 to 11 but this should change when he moves up to waiter. John first worked at the Shakespeare Steak House, a job he got on his own, as part-time work while he was still attending our school. John enjoys ice skating and bowling but really likes meeting friendly people. He plans to return to school, possibly Mohawk, sometime in the future.

WHAT EVER HAPPENED TO .....

DEAN CHARBONNEAU is working in the shipping department at International Harvester but he would like to join Dofasco. He has been playing soccer in a Toronto Industrial league and softball in Hamilton. Dean's other hobby is charcoal drawing.

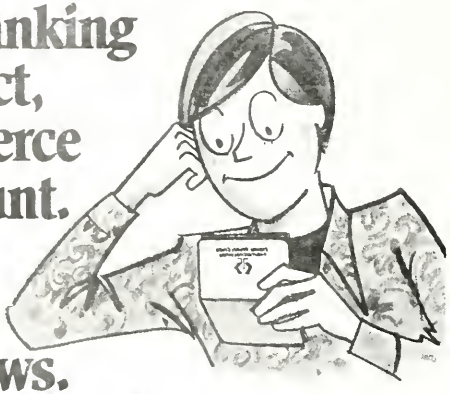
MIKE SOPRANOWICH got his first full-time job with the help of the Canada Manpower office. He works at the Red Lyons Inn from 7 A.M. to 3 P.M. five days a week.
Away from work, Mike likes to go camping at Algonquin Park. A blue 1974 Ford Van makes his camping very enjoyable.
Mike hopes to continue his education at night school.

RAY REID is studying Mathematics, English, Science, Drafting, Woodworking, and Machine Shop at Hill Park Secondary School. He has done well this year and expects to add credits toward his Secondary School Graduation Diploma. His future plans are not definite yet but he would like to continue working at the Hamilton Board of Education where he has had a summer job and perhaps continue on a full-time basis when he graduates from Hill Park.

EMILIO SCIASCETTI began working at the Hamilton Baking Company on a part-time basis while he was still attending Ainslie Wood. In June of 1975, he left school and wnt to work full-time on the 4 to 11 afternoon shift. Tuesday and Saturdays are his days off. Emilio passed his chaufeur's license test and now owns a 1972 Potiac LeMans. Emilio's duties at Hamilton Baking keep him quite busy each shift as he and his fellow workers must prepare the bread which is supplied to the large food stores in the Hamilton area.

If you think banking is a dull subject, open a Commerce Savings Account.

Your interest grows and grows.



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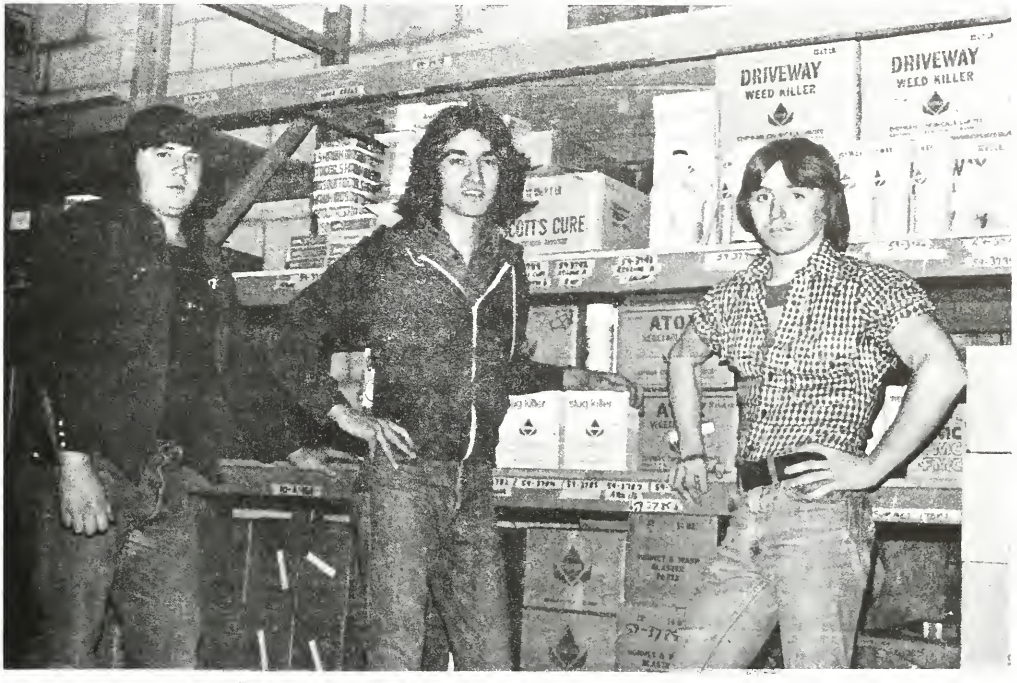
WORK EXPERIENCE PROGRAM



- by R. Courtman
Guidance Counsellor

The regulations laid down by the Ministry of Education and the Hamilton Board of Education permit students, who are sixteen years of age or older and who are in their final year of school, to participate in a Work Experience Program.

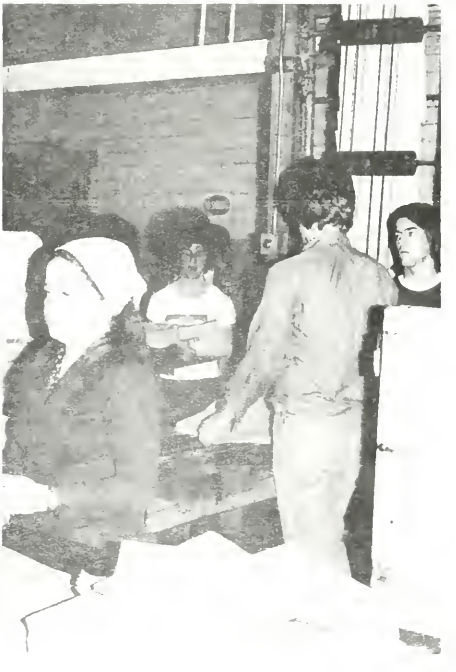
The student is allowed to gain very valuable experience in the world of industry during school time. The boy is placed with a suitable employer who permits the boy to work along side qualified tradesmen to gain an insight into how the school program relates to the everyday world.

Many boys are pleasantly surprised to find that they can hold their own and many many employers are equally surprised to discover that our students have a great deal to offer. A great many boys are offered jobs as a direct result of the work experience program.

Employers believe this to be a worth-while programe -- be prepared to take part and make the most of the opportunity when it is offered.

WORK EXPERIENCE PROGRAM

He who trusts all things to chance makes a lottery of his life.



The end of schooling merely marks the beginning of education.

C. R. MIDDLETON

On Friday, November 28, 1975, Mr. Roy Middleton retired as Circulation and Promotion Manager for the Spectator. During his twenty-four years with the newspaper, Roy distinguished himself in his field and in his community.

Ainslie Wood Vocational School has always received Mr. Middleton's help and co-operation both with our work experience program and the support of our school year book.

We know that his retirement will just be the beginning of a new career filled with happiness and good health.

SPECTATOR WORK EXPERIENCE PROGRAM

- by R. Courtman
Guidance Counsellor

For a good many years the four boys' vocational schools have been supplying boys for Work Experience at the Spectator offices.

On days when the Spectator includes a pre-printed insert extra help is needed to handle this insertion. Boys from the four schools work at the Spectator on a rotation basis, stuffing, shuffling or carrying papers in the Mail Room.

Boys who are sixteen and in good standing in the school may be allowed to go on these work days, and for many boys this is their first experience in the world of work.

When you reach sixteen years of age see the Guidance Counsellor and obtain a parental permission form -- and get in on the action.

Hard work is all the easy things you didn't do when you should have.

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ACADEMIC

AINSLIE WOOD VOCATIONAL SCHOOL

PROGRAM OUTLINE

The Ainslie Wood Vocational School for boys offers an occupational education program, especially suited to the needs of students who may benefit from a special curriculum with a vocational emphasis.

Although basically a three-year program, some students may complete the requirements earlier, while others may choose to remain for an additional year.

Each student spends approximately one-half of his day in vocational areas, while the remainder is devoted to academic subjects including art and crafts, guidance and physical education.

A limited credit system has been introduced so that students who are achieving academically and/or vocationally at a level considered generally equivalent to Year 1 and Year 2 of the composite secondary school program, can be provided the opportunity to accumulate, in the Vocational Schools, up to a total of 16 credits towards a Secondary School Graduation Diploma. It will be possible to accumulate up to 8 of the 16 credits in the applied vocational areas.

While it is not the primary role of the school to produce skilled tradesmen nor to qualify students for apprenticeship training, some may gain entrance to certain designated trades, providing they can meet the educational requirements. The main purpose is to offer a general vocational education designed to provide a student with sufficient skills to obtain a start in some field of employment.

The Certificate of Training of the Ministry of Education will be granted on the recommendation of the Principal to all students who successfully complete the basic program of up to three years' duration.

Other details concerning the program, together with a description of the various courses being offered at Ainslie Wood, are provided in the following pages.

D. Rothwell

D. Rothwell,
Principal.

DESCRIPTION OF COURSES

ACADEMIC

The Academic classes are organized into ability groups, where all students, irrespective of their year, may fit into one closest to their own level of achievement. Movement from group to group may take place at any time, dependent only upon the individual progress of the student.

Oral communication is emphasized in all academic classes, with the stress in written communication being placed on the practical needs of today's society.

Wherever possible, the academic curriculum attempts to correlate its subject matter with that of the vocational areas.

English: Basic practical communication skills used in every day situations. Techniques include oral and written comprehension material, newspaper study, film study and discussion, as well as educational magazines. Use is also made of various business forms, manuals, and applications. Material such as remedial exercises, reading laboratories, and reading pacers are used at appropriate levels. An integral part of the total English program is the Library, a resource centre of varied reading materials including books, illustrative publications, shop-related manuals, and magazines. Audio-visual aids provide activities related to both reading and listening skills.

Guidance: The main areas of emphasis are group guidance and individual counselling, with work experience being added in the final year. The general aim is to assist each student to assess his opportunities, to progress in his school work, to develop desirable attitudes and habits, and to prepare for employment and useful citizenship.

Mathematics: Development of basic skills in mathematics and an introduction to geometry, with a remedial program for those who require it. Emphasis given to practical problem-solving activities related to the vocational areas.

Physical Education: Encourages enjoyment of a varied activity program as well as developing game skills during class participation. The program covers major team sports such as soccer and hockey, and recreational sports such as badminton and table tennis. There is an extensive intermural and interschool program. Opportunities are available for participation in other activities such as swimming.

Science: Designed to develop the students' vocational skills and give a practical knowledge of the operational procedures and functions of machines and materials used in the various shops and on the job. It also encourages a general knowledge and understanding of our environment.

Social Science: The purpose of this course is to acquaint the student with the world in which he lives, and to develop his understanding of the events of the past as they contribute to the world of today.

VOCATIONAL

Classes are organized on three levels, Junior, Intermediate and Senior. At the Junior Level, students rotate through most of the vocational areas for two to three 5-day cycles during their first year. During this level, they receive a brief introduction to a variety of vocational skills with the opportunity to establish their interests and aptitudes.

The Intermediate Level ordinarily permits the student to narrow his choice to a group of vocational areas.

During the Senior Level, students are given the opportunity of specializing in either a single area or a small group of related areas.

Activities in the vocational classes are designed to simulate actual working conditions as much as possible. In the Senior Level, this is complemented by out-of-school educational experience in real work situations through the Work Experience program.

Auto Servicing: A study of the service and maintenance requirements of the modern automobile. Practice includes the operations and repair procedures normally carried out by service station personnel. It includes a study of the principles and operation of two and four cycle gasoline engines, with practical experience in repair methods and tune-up procedures for lawn mowers and outboard engines.

Building Construction: Development of the skills of carpentry through the introduction of practical projects which illustrate the variety of work performed by a carpenter. Instruction will include selection of materials, interpretation of basic drawings, use of hand tools, operation of woodworking machines, and simple finishing procedures.

Drafting: A basic course in the fundamentals of drawing, blueprint reading, scale drawings, and layout procedures, intended to provide an understanding of drafting as the language of industry.

Food Services: An introduction to the variety of activities involved in the food industry. Emphasis is given to proper sanitation and hygiene procedures, operation and care of equipment. This course is divided into three separate areas, each with its special skills.

(i) Baking: Instruction in basic techniques of the bakery trade, including volume and weight measurements, proportions and oven-cooking. Production of bread, rolls, pastries and other desserts.

(ii) Quantity Cooking: Instruction in the fundamentals of quantity food preparation. Practical application of these skills in operation of the student cafeteria and staff dining-room.

(iii) Restaurant: Short-order cooking, preparation of nutritional food served in standardized portions, waiter service and the various other procedures involved in the operation of a small restaurant.

Graphic Arts: Emphasis given to photo-offset printing, one particular area of the graphic arts industry. Instruction in cold type composition, paste up, camera work (both line and half-tone), masking and stripping, plate work, offset presses, and bindery work.

Landscape Maintenance: A basic gardening course including garden maintenance and landscaping methods, plant propagation and care of common house plants, use of soil conditioners and fertilizers, pruning of trees and shrubs, and lawn maintenance. Practical experience in maintaining a greenhouse and grounds

Marketing and Merchandising: Introduction to the fundamentals that should govern the work of a clerk in a retail outlet. Instruction in use of cash registers, typewriters, adding machines, calculators; sign writing; store operation, display case work, shelving displays; buying, selling, inventory and stockroom work. Stress given to value of good customer relations.

Visual Arts: Experiences in a number of media, including painting, print-making, creative stitchery, crafts, sculpture, poster making, ceramics, weaving, and copper enamelling. A choice of activities is offered with particular stress on the elements of design and the students' own free expression.

Welding and Ornamental Iron Work: Metal fabrication in its diversified forms such as ornamental iron work, construction with plate and bar, sheet metal work, mechanical constructions and art metal work. Instructions given in use and care of oxy-acetylene welding equipment, arc welders, grinders, drill presses, lathes, sheet metal cutting and forming equipment and a variety of hand tools used in the fabrication of a metal project.

Knowledge is a treasure, but practice is the key to it.

We can do more good by being good than in any other way.

When a man is no longer anxious to do better than well, he is done for.

Character is much easier kept than recovered.

The worst use that can be made of success is the boast of it.

A man seldom loses his shirt if he keeps his sleeves rolled up.

Well done is better than well said.

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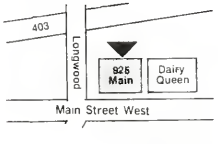
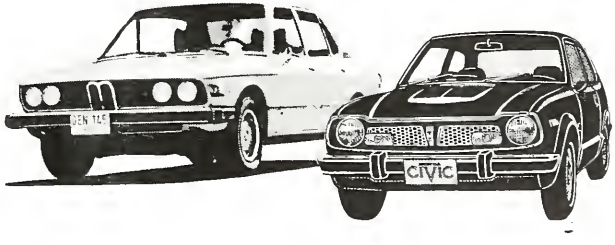


HONDA CIVIC

The automobile rethought



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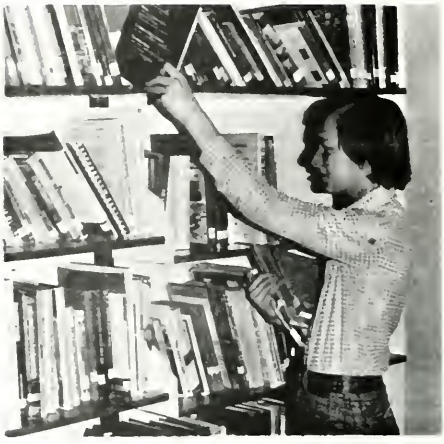
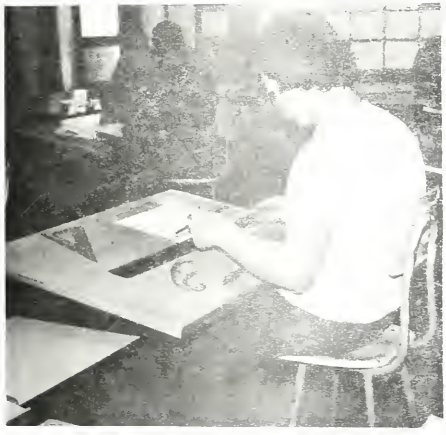


Great minds have purposes, others have wishes.

DRAFTING



Do not say all that you know, but always know what you say.

GROUP GUIDANCE

- by R. Courtman
Guidance Counsellor

Each student comes to the Group Guidance room once each cycle, and during the school year many varied topics are discussed.

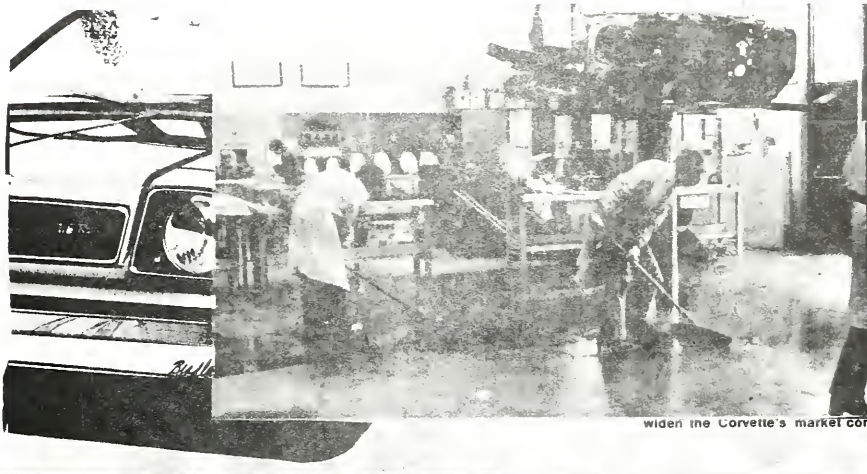
An attempt is made to help the student understand better, the school, the family, the community and himself.

Orientation for the new student in the school, help with senior shop choices, explanation of the Spectator and Work Experience program are some of the school-related topics covered at various stages in the school year.

Many topics dealing with Personal and Social Development are discussed to help the student relate better to the peer group, the family, the law and society at large.

Building good students and useful law-abiding citizens is the aim of all teachers at Ainslie Wood and the Group Guidance Program helps in this maturing process.

SHOPS



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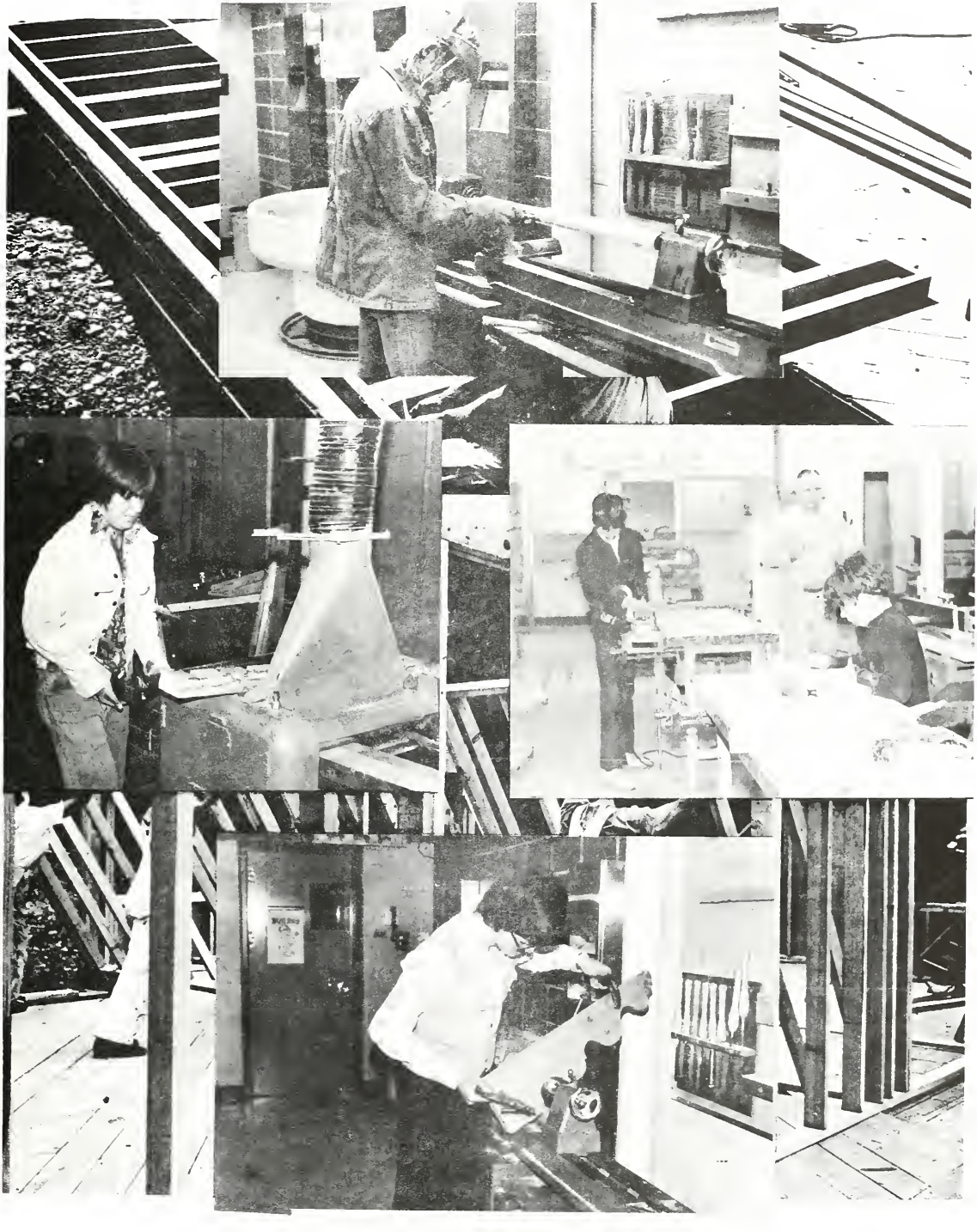
widen the Corvette's market considerably.

It is common sense to take a method and try it.
If this fails, admit it frankly and try another.
But above all, try something.
- Franklin D. Roosevelt

GREENHOUSE TABLES



It is sometimes a good idea to change your mind, it may work better.

V23 QUANTITY COOKING

Education is that which remains when we have forgotten all that we have been taught.
- George S. Halifax

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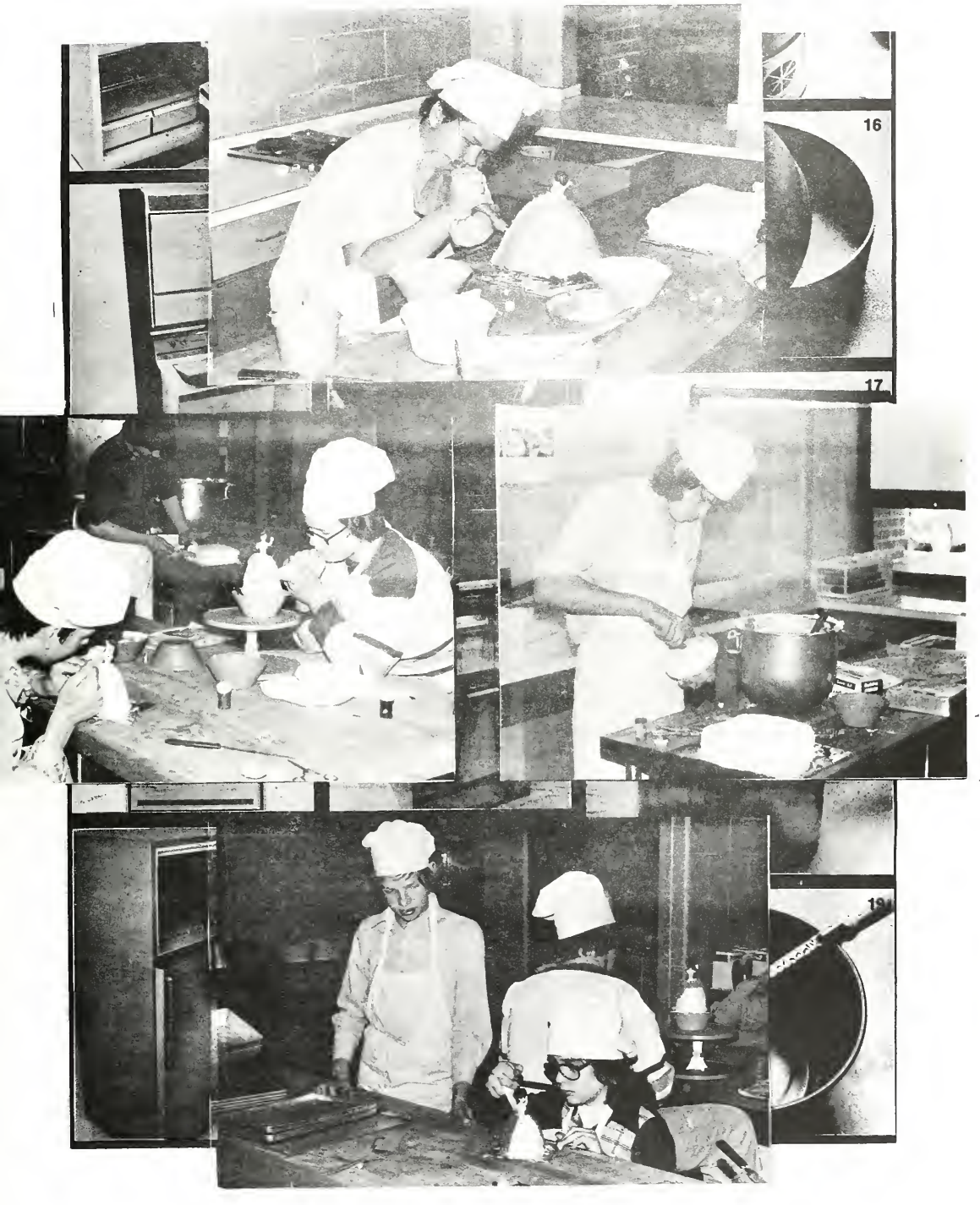
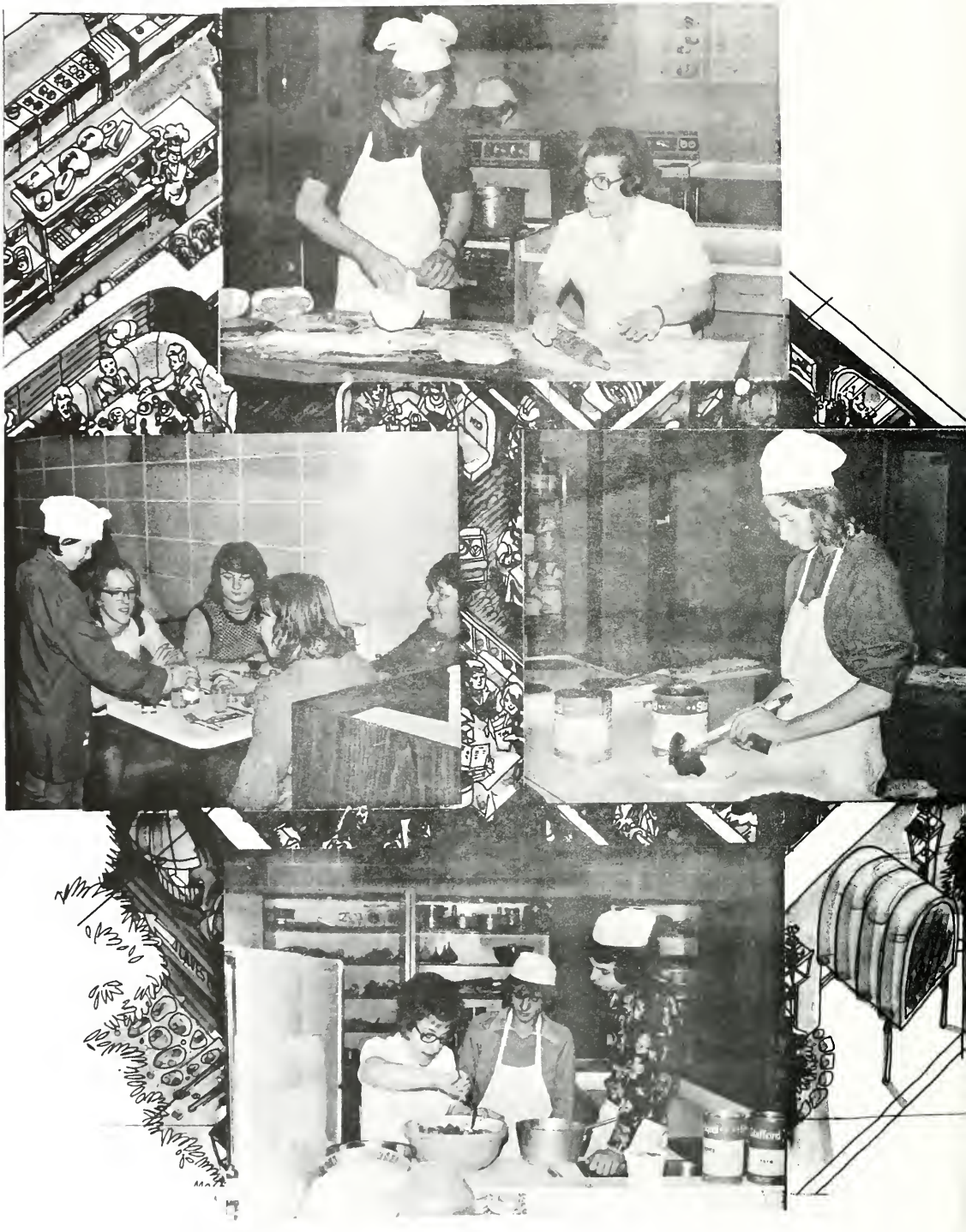
V25 BAKING



An investment in knowledge always pays the best interest.
- Benjamin Franklin

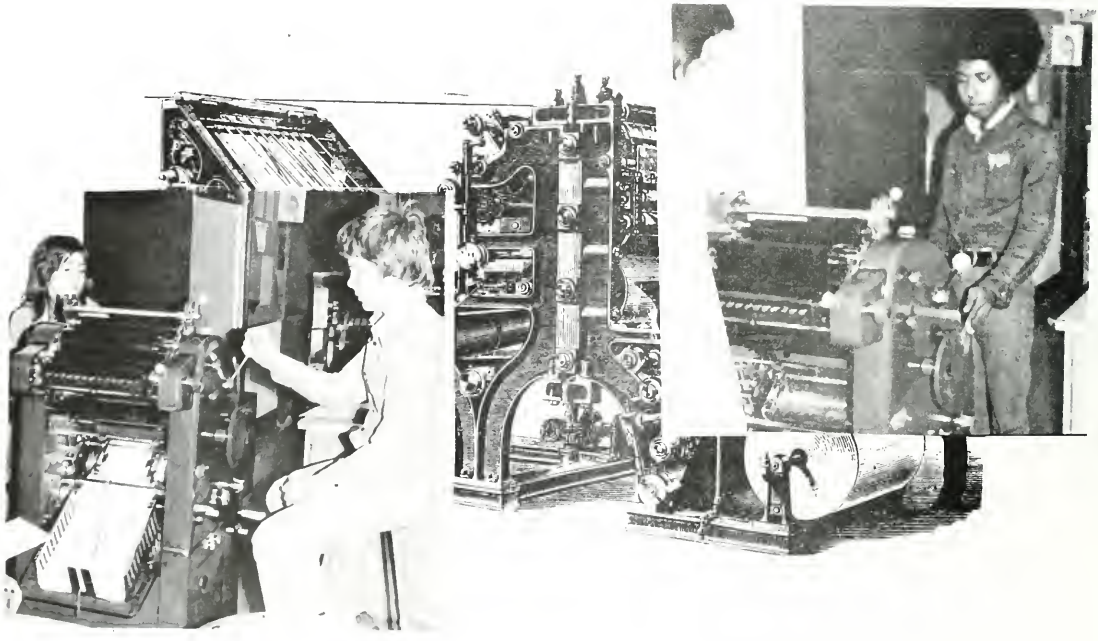
V24 RESTAURANT SERVICES



Next in importance to freedom and justice is popular education, without which neither freedom nor justice can be permanently maintained.
- James A. Garfield

V25 BAKING

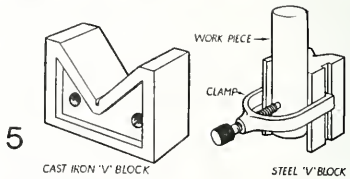
NUTRI



He who learns, and makes no use of his learning,
is a beast of burden with a load of books.
- Saadi

We must educate people today for a future in which the choices to be faced cannot be anticipated by even the wisest now among us.
- John Fitzgerald Kennedy

V30 WELDING



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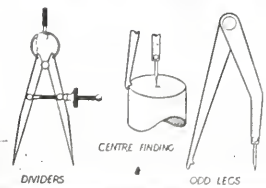
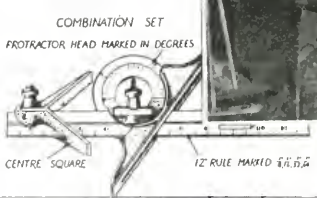
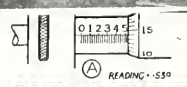
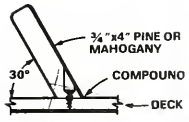




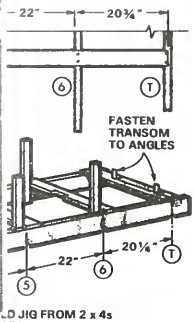


AQUAFISH SPECIFICATIONS

- LENGTH—14' 0"
- BEAM—47"
- WEIGHT—186 LBS
- STANDARD SUNFISH MAST, BOOMS, & SAIL



SPRAY SHIELD



- BUILD JIG FROM 2 x 4s & SCRAP ¾" LUMBER
- UPRIGHTS MUST BE SQUARE

CHINE (2)—¾"x¾"

DECK STRINGER—¾"x3½"

¾"x1½" H'DW'D—HEIGHT TO FIT

HARDWOOD NOSE PIECE

BUTT BLOCKS—⅜" PLY.x4"

COCKPIT FRAME—¾"x1½"

CENTERBOARD TRUNK—(SEE DETAIL)

BUTT BLOCK

ROW OF 1" F.H. SCREWS. WEEN FRAMES & PLANKING. 'S SET 1/32" BELOW SURFACE OOD. ALL EXPOSED EDGES. ER, TWO COATS UNDER-NE ENAMEL.

The wisest man may always learn something from the humblest peasant.
- J. P. Senn

Now boys, you just move the piece of wood up and down against the sandpaper. Turn what on?

In math, technique is everything.

I come back nights just to do my daybook.

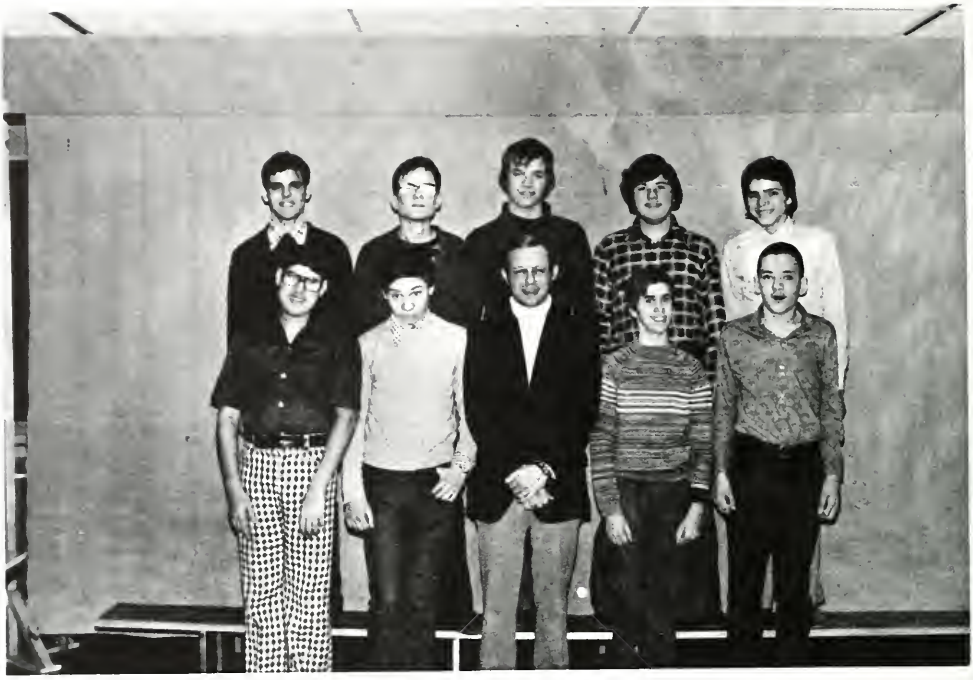
We'd better leave now. In 10 minutes, the wagon turns into a pumpkin.

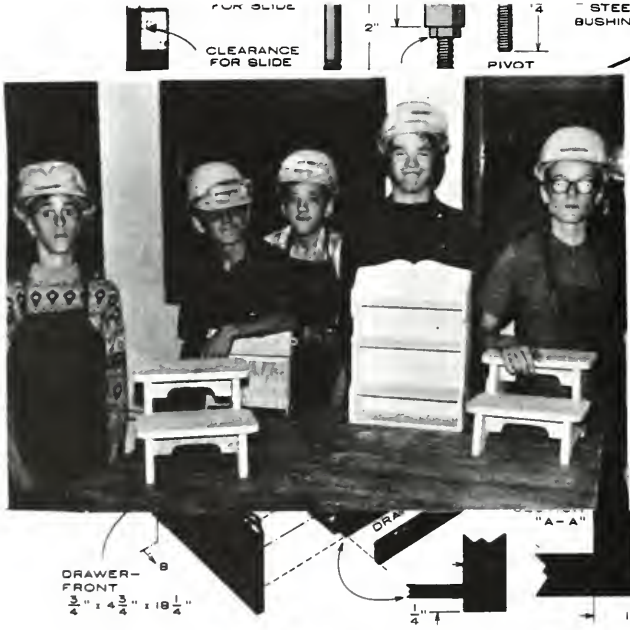
You've got 6 points here for Ainslie Wood, and the game hasn't started yet!

To be fond of learning is to be near to knowledge.
- Confucius

Public instruction should be the
first object of government.
- Napoleon Bonaparte

V32 GENERAL SHOP





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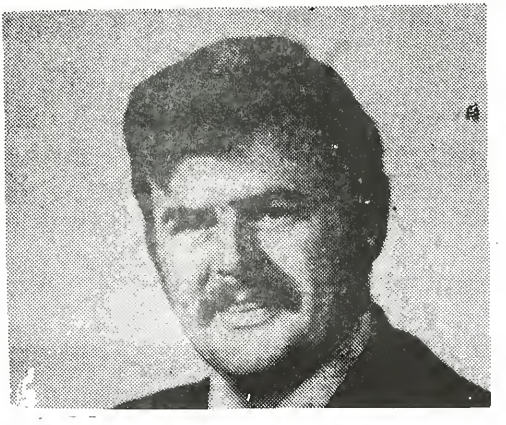

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SPORTS

SPORTS DAY

Did these pictures remind you of the fun you had on Sports Day? There was something for everyone to enjoy, whether it was trying to hop down a balance beam on one foot or be a member of a ski team with only one set of skis for the whole crew.

Something new was added this year. Thanks to the work of the members of the food service areas we had a giant outdoor barbeque in our own "back yard".

The activities were fun. The food was great. Even the rain held back.

SPORTS DAY

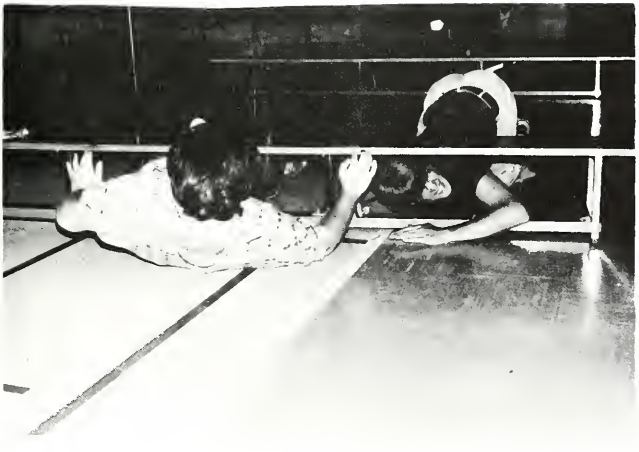

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TABLE TENNIS AND BADMINTON

by Dean Charbonneau B4/V30

This year the finals were held at two schools on two different days. They began as part of the Ainslie Wood Open House program and ended with the doubles at Crestwood the next day.

The Ainslie Wood Table Tennis Doubles team of Donovan Brown and Frank Wareham ended in second place. Donovan also placed second in the Badminton Singles when he lost the final game to Crestwood.

Donovan Brown and Dean Charbonneau teamed-up for the Badminton Doubles. They lost the first game, won the second, and came back in the third from 11 to 4 to win it 15 to 13 for the city championship.

SOCCER FINAL

by Dean Charbonneau B5/V30

Ainslie Wood and Albion met at Ivor Wynne Stadium for the city championship. The lead went back and forth during the game. When the final whistle sounded the game was tied at two goals each. Our points were scored by Dean Charbonneau and Frank Pullia.

In overtime Guy Johnston was hit in the arm by the ball. A penalty kick was awarded to Albion's Allan Miller who, by the way, had attended Ainslie for part of the school year. Allan's kick got by Vic Piccolotto who had played an excellent game. Albion took the cup away from Ainslie Wood. Final score: 3 - 2.

TRACK AND FIELD

- by Dean Charbonneau B4/V30

Our team was quite successful this year particularly in the relays where we placed first in the 4X100m. and 4X200m. and second in the 4X400m. and the Medley. Those students who made up these relay teams were: Frank Wareham, Bob Madden, Chuck Beitz, Mark Wareham, Carman Furler, Dean Charbonneau, Mark Colbourne, Carl Stevens, Kevin Zwicker, Guy Pearson and Jim Miller.

On the Shot Put, Guy Johnston finished in first place. In the 800m. run Mike Sopranowich finished second. Other second-place finishers were Mark Wareham in the 100m. dash and Bob Madden in the 200m. dash.

SOFTBALL

SOFTBALL HEARTBREAK

- by Colin Wilkinson I-1/V1

Ainslie Wood's Softball Team worked hard this year. We only won a single game but everyone tried his best.

All the teams we played during the season were super-tough and we just couldn't get up on them with that one exception: Crestwood.

Although we just weren't tough enough this year I'm almost sure that next year we will be....maybe!

CROSS-COUNTRY TEAM

- by Achille Earle I-1/V1
Jeff Gains I-1/V3

Last fall, the 18-member Ainslie Wood cross-country racing team competed in two events. The first, against Crestwood and Albion, found Rick Woods finishing first in his category with Achille Earle third. The second meet, where we competed against all the other boys' vocational schools, gave Achille another third place finish.

All members of our team enjoyed the competition this year which was divided into three categories for those who were 14, 15 and 16 or more.

VOLLEYBALL

Joe Gulyas I-1/V3

Because of the high interest in volleyball, more than eighty boys tried out for the team this year. As with all Ainslie Wood teams those students who were selected to be members of the school team worked hard, never gave up, and learned something from each game played.

Although Parkview won the championship this year, we'll be back trying again in the fall of 1976.

BASKETBALL

- by K. Jackett - Coach

Basketball is a highly complex game that requires a blend of experience and constant practice in order to be successful. This year's team showed a desire to work hard and long but our lack of experience hurt us greatly. We finished the season with a record of 2 wins and 5 losses. The season, however, will be of great benefit to us because of the invaluable experience gained by our returning players. All team members are eagerly looking forward to next year with high hopes of improving our record and possibly being in contention for the Vocational Schools' Basketball Championship. These hopes became even brighter when the team climaxed their season with a victory in the annual Student-Teacher game.

INTRA-MURAL SPORTS

J-1 - Jr. Twinball Champs

B-4 - Sr. Twinball Champs

I-1 - Int. Volleyball Champs

B-3 - Sr. Volleyball Champs

I-2 - Int. Prisonball Champs

B-4 - Sr. Prisonball Champs

INTRA-MURAL SPORTS

I-1 - Int. T-Ball Champs

B-4 - Sr. T-Ball Champs

A-2 - Jr. Scoopball Champs

B-1 - Sr. Scoopball Champs

A-5 - V32 - Jr. Soccer Champs

B-6 - Sr. Soccer Champs

HOUSE LEAGUE HOCKEY

House League Champions - The Leafs

- by Joe Martin I-1/V3

This year there were three teams in our house hockey league. Over fifty students took part in the thirteen games.

The semi-final game was played between Les Canadiens, coached by Mr. Lowrey, Mr. Kostur, and Mr. Robertson, and the Canuks coached by Mr. Collins.

Their win allowed the Canuks to meet the Leafs coached by Mr. Jackett in the final. After three tough periods the Leafs won the school championship 3-1.

Over the season all of the team members played good solid hockey and they are looking forward to playing again next year.

Les Canadiens

The Canuks

SCHOOL HOCKEY TEAM

by Carmen Furler B2/V27

The Ainslie Wood Bruins played six games this season. We lost four and tied two for a total of two points.

In the six games that we played there were 43 goals scored against us: 16 by Crestwood, 13 by Parkview, and 14 by Albion. We were able to score twice against Crestwood and Albion and three times against Parkview.

Although we weren't too successful this year we'll be back trying hard again next season.

TEACHER-STUDENT BASKETBALL GAME

The students had waited a full year. They were ready.

The staff members were confident that history would repeat itself. They had never lost a staff-student game since Ainslie Wood opened.

Although Friday, March 19 was bright and clear it's known as Black Friday in the staff room. Final Score: Students 18,
Staff All-Stars 10.

Special thanks to Mr. Disher and Mr. Lowrey who were the referees this year.

TEACHER-STUDENT BASKETBALL GAME

Circumstances
Circumstances are the creatures of man.

SWIMMING

Each Friday morning we have the use of the pool at the Dalewood Recreation Centre. We asked some of the boys who participate in the program what they thought about Friday swimming. Here are their answers.

Mike Kuik: It's pretty good. I've always liked it.

Randy Walters: It's relaxing.

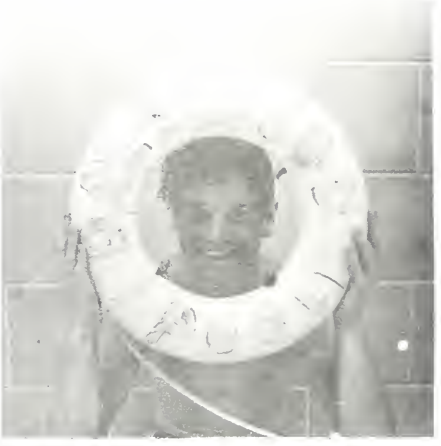
Bob Penner: Now I know how to swim and that's good.

Pat King: Swimming is a good sport. We should get a team going.

Gary Bearfoot: I like swimming and this is the only chance we have to go swimming in the winter.

Leo Capretta: I like it because of the lifeguards.

SWIMMING



Life is not a holiday, but an education.

STAFF PICNIC

This photophraph was taken last June at the annual staff picnic. It's the one time during the school year when the staff

STAFF PICNIC

and all of the members of their families get together. As you can see the Ainslie Wood staff "family" is a large one.

SWIMMERS' ASSISTANCE PROGRAM

Our students have been involved in assistance to the physically handicapped and mentally retarded for three years.

Each boy must be a very good swimmer, have a pleasant personality, be able to work with others in his peer groups as well as the children they are assisting, and to be able to be consistently at the pool each of the two days during the week.

The assistants give each child in their care self-confidence in the water. The child is then able to make some progress in water activities and some are able to learn swimming skills.

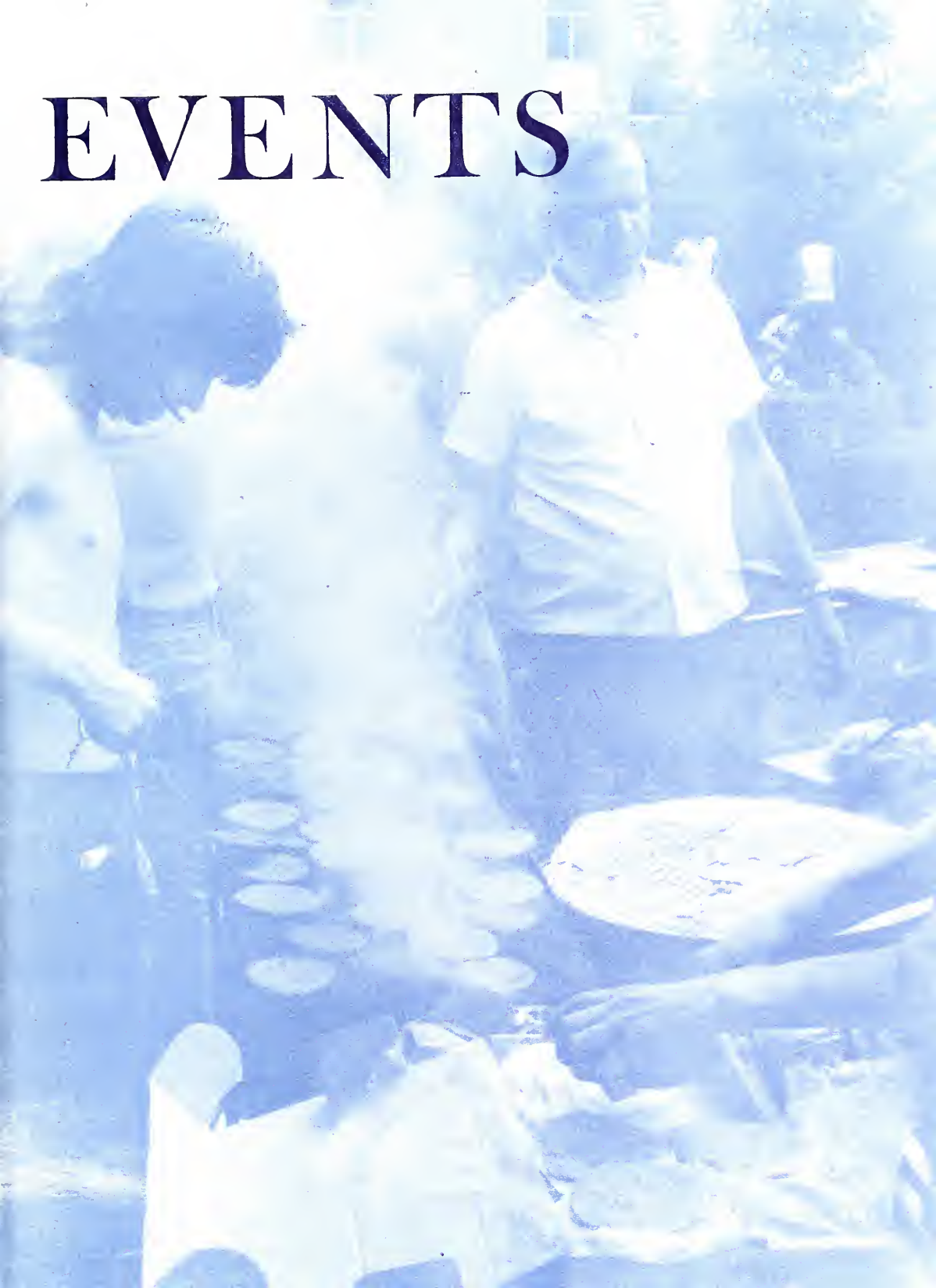
This year Alan Bartlett and Earl Place are helping the children of Easthaven School at Kiwanis Pool Tuesdays and Fridays. Friday mornings they help at Central Memorial Pool.

Bob and Jim Moses, Rocky Hill, Larry Nicholls and Ben Cayuga are giving their assistance to the Centrehaven students at Central Memorial Pool on Wednesdays and Fridays.

Additional Ainslie Wood students who have helped with the program are Ed Dedrick, Terry Lowery, Frank Marik, John Bokstein, Paul Robertini, Jay Lennington, Bob Inglis and Richard Clarke.

The program assists the children at the pool, the teaching staff and provides invaluable lessons to our own students who are able to appreciate the joy of helping those less fortunate than themselves.

EVENTS



STUDENT COUNCIL

Student Council Representatives

- by Frank Clayton B4/V30
Student Council President

Each September the students of Ainslie Wood elect two of their classmates to the position of student council representative. From these reps are selected those who will campaign for the four executive positions: president, vice-president, and two social convenors. This year the winners were Frank Clayton, Ron Fitzgerald, Dick Duff, and Brian Monahan.

With the assistance of two staff members, Mr. Bennett and Mr. O'Connor, the student council planned many school events. Since September we have had a number of dances, three movie days, a number of special activities during Christmas Week, an ice-skating party, a roller-skating party, and, of course, the overnight trip to Ottawa.

The student council is only as strong as the students who support it by buying tickets for the student council activities. This year all activities were well-supported.

I would like to wish next year's student council the same support as we received this year.

STUDENT COUNCIL

Student Council Executive

Luncheon Meeting

School Dance

Jim Lishman
Student Council President
1969-70

The victory of Success is half won when one gains the habit of work.

Jim Lishman
Student Council President
1969-70

Ainslie Wood Junior Vocational School opened for business in September, 1969. It was a difficult year for both students and staff. There were no shop areas in operation until after Christmas that year. There were new routines to set up. Of course there were the many problems of new students and new staff members just getting to know each other.

The student selected to lead the Student Council as its first president was a senior who came to Ainslie Wood from Crestwood Vocational School. His name: Jim Lishman.

The students made a wise choice. Jim was the lad who many times came forward to suggest routines which are still in operation today. At the time he was in Mr. Kershaw's Graphic Arts shop.

He graduated from Ainslie Wood in the spring of 1970 and received the Ontario Certificate of Training at the commencement ceremonies that October.

His first full time job was laying sod for Pipe's Construction. While working during the day, Jim continued his education by taking night school courses at Hamilton and Oakville secondary schools. Soon he had moved from his job at Pipe's where he had been promoted to foreman, to work with Robb Electric.

It was at that time that Jim made another decision to continue to further his education. He left Robb Electric to begin a five-year program of advanced electrical training at Mohawk. For those five years, Jim spent ten weeks a year involved in concentrated Mohawk College courses and the other forty-two weeks each year apprenticing as an electrician with Adam-Clarke Industries.

In December, 1975, Jim completed his studies and graduated from Mohawk. That same month he wrote and passed the Ontario Government Master Electrician's examination.

Jim Lishman is now a full-fledged Master Electrician and has opened his own electrical consulting company and is currently working at the Douglas Point atomic energy power facility.

Of course Jim has not spent all of his time involved in studies and work. He has been married for 3 years to Nicholle, herself a graduate Registered Industrial Accountant, and they have recently purchased a new home in the Burlington area.

The staff of Ainslie Wood is extremely proud of Jim Lishman, the first president of our first Student Council. We feel that his willingness to work hard and long to achieve a difficult goal is an inspiration to any of our present students who may sometimes think, "It can't be done." Jim Lishman has done it!

We all wish Jim continued success and good fortune in the future.

If you're told, "I toiled and didn't get,"
believe not; "I didn't toil and got,"
believe not; "I toiled and got," believe.
- Isaac Nappaha

ART CLUB

The object of teaching a child is to enable him to get along without a teacher.
- Elbert Hubbard

ART CLUB

- by George Turnbull B1/V27

There are twenty-eight members in the Ainslie Wood Art Club. Members meet weekly after school when they are in the mood or when they have projects to complete and work for about an hour. There are approximately twelve members present at any one Art Club session. There are also special attractions during the year. Mrs. Plum from the Burlington Potter's Guild conducted a potter's wheel demonstration which we video-taped for regular classroom use. Also visits to local and distant art galleries arranged by Mr. Bennett and the Co-ordinating Chairmen, Brian Towers and George Turnbull, are special highlights of the Art Club year.

SKATING PARTIES

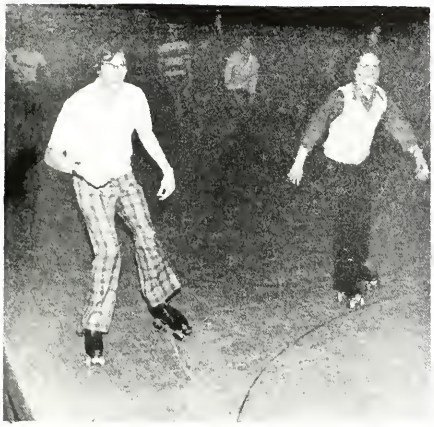
- by Frank Clayton B4/V30

This year the members of the Student Council decided to have two skating parties. The first was the traditional ice-skating party held at Coronation Rink. The girls of Agnes Macphail helped to make the afternoon a success.

In February the students of Westdale joined our school at the Thunderbird Roller Rink for what may become a yearly affair.

The pictures on these pages show that everyone had a good time.

SKATING PARTIES



The habit of going to the bottom of things often lands a man at the top.

ONTARIO SCIENCE CENTRE TRIP

- by Jeff Gains J1/V3

Forty-four Ainslie Wood students arrived at school early so that they could catch the Science Centre bus at 8:30. As it happened, that bus broke down in Oakville and there was an hour-long wait for another one to carry the boys on their way.

Our group was given a presentation on sound in the theatre in the morning and a hydro demonstration after the buffet lunch.

Other then the bus breakdown in the morning, the trip was very successful and many have said that they would like to go back again next year.

THE ROYAL WINTER FAIR

- by Dick Duff B1/V27

Early one November morning a bus filled with students from Ainslie Wood and Parkview Vocational schools left on the annual trip to the Royal Winter Fair in Toronto.

The group stayed together when they first arrived and saw many excellent flower, plant, and crop displays. Later the students were able to move through the exhibits on their own. Most found that the auto show and the prize-winning farm animals were of particular interest.

At 2:00 the students boarded a bus crowded with souvenirs for the return trip.

Many thanks to Mr. Gibson for helping to make the Royal Winter Fair visit a great success again this year!

VISITORS

Mr. W. H. Moore
Supervisor of Curriculum
and Instruction (English)

The Four Corners Club
Westdale

Mr. S. Kostur
and friend

Teachers from
Sir John A. MacDonald

Mr. Marty Karl
Mission Services Incorporated

Mr. L. J. Hewitt
Superintendent of Special Services

No one knows what he can do till he tires.

Parent-Teacher Interviews

Mr. E. Lowrey and
Mr. Paul Hanover - CHML

Mrs. Norma Bidwell
The Hamilton Spectator

Mr. Ted Simmons - Board Trustee
and Mr. S. Kostur

visits to the welding,
m. I didn't see one kid
table tennis, basketball
sports with phys ed leader

invitation, and for turning

berry tarts to take home too.

The Vocational School Principals

Everything comes to him who hust

Mr. Marty Karl
Mission Services Incorporated

No one knows

900 CHML

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The more I reflect on my visit to Ainslie Wood Vocational School, the more I'm convinced you've got a veritable hidden treasure there. It reminds me of certain restaurants, hotels, beauty spots in the world, known only to a hand full of the well travelled who keep the secret to themselves. I'm not talking about your physical facilities, as beautiful and well laid out as the building is (and relatively vandalism free, too). I'm not referring to the inspiring student-staff relationships, as admirable, and I'll bet as envied as they are. I'm thinking about your curriculum. I'm willing to bet, Ainslie Wood Vocational School is the wave of the future. And I base my decision on an article on education I came across recently. This article called for the formation of new habits of thinking where our children are concerned. Let me quote:

"Should every school create a work-study curriculum so that, from elementary school onward, children can learn how to maintain and repair the school building, developing the skills of plumbing, carpentry, window glazing, painting, sewing, cooking, cleaning, while at the same time contributing to society?

Why can't every school have a large greenhouse where the children can practice growing things so that they can learn the laws of biology in a useful and meaningful way?"

We hear so much that the best learning comes from doing. If we're to be really prepared for our adult lives, we must be knowledgeable about the things that make living liveable - our homes, our appliances, our autos. So, it was obvious to me the youngsters at Ainslie Wood, were in many ways, getting a more valuable education than in strictly collegiate schools. The kids themselves must appreciate this. Why else the obvious appreciation they showed in their attitudes to the teachers. Respect must be earned. I think that's why.

They really seemed to enjoy the opportunities this special kind of school affords them. It could also be, the unhurried pace - the work at what you want, how you want atmosphere I could sense on my visits to the welding, woodworking, kitchen classes. And even in the gym. I didn't see one kid just standing around, killing time. The weights, table tennis, basketball shooting, badminton - a veritable Wide World of Sports with phys ed leader Bill Robertson, the Jim McKay of this program.

My thanks to principal Don Rothwell for the invitation, and for turning me over to the enthusiastic Ted Lowery.

Gee. All that, lunch and Mr. Collins' strawberry tarts to take home too.

Call me Mr. Lucky.

Best wishes,

Paul Hanover

PAUL HANOVER.

Christmas

A number of special events were planned for the students for the last week of school prior to the Christmas holidays. Both staff and students took part in these events and seemed to have an enjoyable time.

On Tuesday, December 16, a number of staff and students attended a skating party. We were met at the rink by some of the girls from Agnes Macphail and together we had a fine time. This event seemed to get our special week off to an excellent beginning.

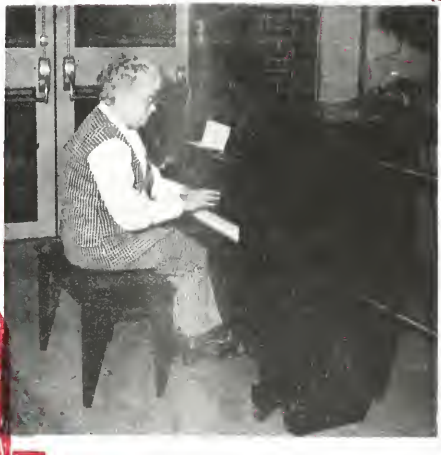
The following day, Wednesday, December 17, most of the students went over to Agnes Macphail for our annual Christmas dance. Over three hundred boys and girls danced in the beautifully-decorated gym. Many of the teachers showed that they have other talents besides teaching as they danced the afternoon away.

Thursday, was probably the most exciting day of the week as that was the day we celebrated our annual Christmas dinner. As usual, Miss Gourlay, Mr. Mercer and his boys prepared a beautiful Christmas dinner complete with all the trimmings. We could tell by the empty plates just how much everyone enjoyed this dinner. It was especially nice to see so many special guests arrive....people who are so involved with our school. Altogether, over twenty people were Mr. Rothwell's guests for dinner. A brief ceremony was held in the staff room after the dinner whereby Marty Karl, from the Harbour Rescue Mission, was presented with a cheque for over $100.00 as our Christmas donation. We were proud of the fact that our students raised this much money.

The week ended on a happy note when all staff and students gathered on Friday for our annual Christmas Draw. Under the direction of Mr. O'Connor, a one hour program took place wherein over forty of our students won beautiful prizes. The big prize, a 10 speed bicycle, was won by Bob Niemcyczski. We even had a special visitor....Santa Claus. There was a rumour later that Santa was really Mrs. Webster in disguise but we all knew that this was not true.

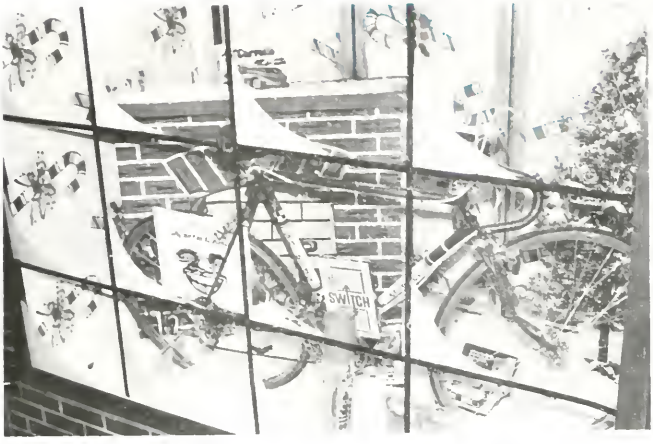
All in all, we had a wonderful week and we hope that our Christmas activities next year will be even bigger and better.

CHRISTMAS 1975



Even if you are on the right track,
you'll be run over if you sit there too long

CHRISTMAS 1975



Success is getting what you want;
happiness is wanting what you get.

CHRISTMAS

He who learns by Finding Out has sevenfold
The skill of him who learns by being Told.

OPTIMIST CLUB AWARD

In the fall of 1975 the President of the Student Council, Frank Clayton, representing all of Ainslie Wood's students, was given an award that acknowledged the contribution made by all of our students to the school and to the community in general. The presentation was made at an Optimist Club dinner which was a part of their programme dealing with the youth of this area.

Ainslie Wood Westfield Secondary School
[illegible]
Hamilton, Ontario
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* * *

There is only one thing sadder than work left unfinished....work never begun.

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